

Henderson County Public Schools

Psychologist (24-25SY) (1494)

JOB POSTING

Job Details

Title

Psychologist (24-25SY)

Posting ID

1494

Description

LOCATION/DEPT: Assigned School/Student Services
REPORTS TO: Principal
FLSA Status: Exempt

**Start Date: 08/02/2024; Permanent Full Time with Full Benefits
10 month, 8 hour per day position**

Position Summary

School psychologists help students succeed academically, socially, and emotionally. They collaborate with educators, administrators, families, and other mental health professionals to create safe, healthy, and supportive learning environments for all students and strengthen connections between home and school.

Qualification and Special Requirements

- School psychology degree (M.A., Ed.S. or Ph.D.) from an approved NASP, APA or NCATE program.
- Must hold a valid North Carolina license in school psychology.

Essential Functions

- Provides assistance, as needed, to student assistance teams in developing academic and behavioral interventions for referred students.
- Participates as a member of IEP teams to review referrals for students suspected of having a disability to determine the need for evaluation.
- Conducts assessments appropriate to the focus of concern and according to professional standards.
- Integrates data from assessment procedures and develops recommendations for IEP teams relative to both instructional and educational programming and program eligibility and placement.
- Interprets results of psychological and educational assessment accurately and clearly in written reports and conferences.
- Assists in identifying environmental factors, assessing their impact and developing effective direct and indirect behavioral and educational interventions to address student needs.
- Provides consultation to teachers, other school staff, and parents about strategies to facilitate learning and adjustment for individuals or groups of students.
- Plans and implements in-service training programs for school staff and/or parents based upon assessment of needs of the school or system.
- Assists schools and system administration in developing and updating crisis intervention, school improvement, and other program plans.
- Maintains records of services provided to students.
- Attends staff meetings for psychological services.
- Maintains collaborative relationships with school personnel, community agency representatives, and parents.
- Engages in continuing professional development by participating in appropriate training conferences and individual staff development activities.
- Observes federal, state, and local policies and regulations in the delivery of school psychological services.
- Delivers services consistent with the National Association of School Psychologist and the American Psychological Association ethical principles and professional standards of practice.

